

Crossroads Head Start/Early Head Start
**Professional Development Plan /
Coaching Partnership Agreement**

CP-5

Employee Name: _____ Position: _____
Center/Location: _____ Program Year: 20____ to 20____

Goals for Curriculum/Routines & Transitions

(A) Goals for Growth

How can you improve your knowledge of the curriculum while supporting children's school readiness goals? These goals should be developed in partnership with your Coach and will be used to set the focus for coaching throughout the year.

Teacher goals need to reflect items from the Teacher Success Rubrics. For each goal, please indicate which TSR section(s) relates to, as relevant:

HS – Curriculum

EHS – Routines & Transitions

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|---------------------------------------|--|-------------------------|
| GOAL: | Date Set: | |
| | Related TSR Criteria: | |
| | Goal check-ins: Document when goal is revisited (e.g. in coaching), any updates, and when it is achieved! | |
| List Strategies you will use : | <u>Check-in</u> <u>Date:</u> | <u>Progress:</u> |

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Employee: _____ Date: _____
Supervisor/Coach: _____ Date: _____